

From Good to Great: Successful Girl Scout High Award Take Action Projects

Advisors and Girl Scouts are always wondering what types of projects are suitable for the Girl Scout High Awards. It is impossible to come up with an absolute list because a project should be based on the individual skills, abilities and interests of the girl.

However, some basic guidelines are that the project should:

- Be challenging to the Girl Scout
- Make a contribution to the community
- Be specific to the individual interest
- It is important to differentiate between a community service project and a Girl Scout Gold, Silver or Bronze Award project.
- The Award project should involve planning and individual opportunities for leadership and decision-making.

Here are several activities that start as good service projects, but with good planning have moved into the caliber of Girl Scout High Awards project.

GREAT Girl Scout High Award Project!

Good Service Project	GREAT High Awards Project!
Volunteering many hours at a Park Service site picking up litter.	Reseeding an area with native vegetation and ridding area of non-native vegetation. Creating an interpretive guide on what the area was like 50 years ago and why it is important to preserve native species.
Working at the local library doing children's story hours or conducting a book drive for the juvenile detention center.	Creating a reading program for a migrant work camp in the summer. Assuring that each child receives a book (bilingual) of their own. Matching young children with volunteer tutors from the high school Spanish club to create an ongoing service project.
Volunteering to collect games and food at the mall for a teen center.	Creating a health access booklet for teens in the community; culminating with a teen health fair with various organizations presenting their services. Admission is canned goods for a teen center.
Planting flowers in a park during a community service day.	Working with the city parks department to start a public gardening project in your community. Providing food to a food bank from the garden. Using a greenhouse at a school to start plants yearly with kids and retired folks as mentors.
Acting in a play to commemorate the 100th anniversary of a community.	Researching and writing a script for a cemetery tour focusing on the founders of the community. Casting parts, creating costumes and arranging for a series of evening cemetery tours to kick off the founding of the community.