

# GIRL SCOUT GOLD AWARD FINAL REPORT FORM

1. Please complete this form by typing or printing in black ink. Please type your name and a page number on the top right corner of each additional page you add.
2. Final Reports must be received by September 30 of the year in which you graduate or the year you turn 18, whichever is later. Girls with developmental delays have until age 21.
3. Make a copy of all documents submitted for your Girl Scout Gold Award Project Advisor and for your own files.
4. Mail or hand-deliver original signed documents to either office of Girl Scouts Louisiana East, Attention Gold Award.

Name			Troop/group #	Service Unit #
Address			City	
Parish		State	Zip Code	
Phone		Email		
Age	Grade	School		Class of
Project Title			Date Started	Date Completed
I am including the following:				
<input type="checkbox"/> A letter of recommendation from a group or organization that my Gold Award project benefited				
<input type="checkbox"/> A recent school picture (or similar picture) for our PR department files				
<input type="checkbox"/> Photos, brochures, journals, or items that were a part of my project (optional, but encouraged)				
<b>Troop/group Volunteer</b>			<b>Girl Scout Gold Award Project Advisor</b>	
Name			Name	
Address			Title/Organization	
City/State/ZIP			Address	
Daytime Phone			City/State/ZIP	
Evening			Phone	
E-Mail			E-Mail	

**Your Team:** List the names of individuals and organizations that worked with you on your Take Action Project.

Team members	Affiliation	Role

**PROJECT TITLE:** \_\_\_\_\_

**Start Date:** \_\_\_\_\_ **Completion Date:** \_\_\_\_\_

Reflection is more than talking about your feelings; it's about thinking critically, solving problems, and interpreting and analyzing the results of your experiences so you can gain a better understanding of who you are. Answer the following questions on a separate sheet of paper.

1. Describe how your project was decided upon and how you put your plan into action.
2. What was the root cause of the issue? How did you address it?
3. What impact had you hoped to make and do you feel you reached that goal? Who benefitted from your project? What are concrete examples that show you made a difference?
4. How will your project be sustained beyond your involvement?
5. Which values from the Girl Scout Promise and Law did you employ?
6. Describe any leadership skills you feel your project helped you develop.
7. How are you able to better advocate for yourself and others?
8. How has your access to community resources and relationships with adults changed as a result of this experience?
9. Explain how cooperation and team building skills have developed your leadership ability?
10. What was the most successful aspect of your project? What changes would you make if you were to do this project again?
11. Describe any obstacles you encountered and what you did to overcome them.
12. Has your project given you an idea of what your future education and career paths might be?
13. Now that you have planned, developed, and taken action on your project, how do you feel you are you better able to pursue future life goals?
14. What has being a Girl Scout meant to you over the years? What will you take with you from Girl Scouts in the years to come? What is your best Girl Scout memory?

Which of the 15 Girl Scout Leadership Outcomes\* listed do you think you were able to develop through this project? On a separate piece of paper, for each leadership key (Discover, Connect, and Take Action), list one or two examples of your growth as a leader.

**Discover:**

- I developed a stronger sense of self.
- I developed positive values.
- I gained practical life skills.
- I sought challenges in the world.
- I developed critical thinking.

**Connect:**

- I developed healthy relationships.
- I promoted cooperation and team building.
- I resolved conflicts.
- I advanced diversity in a multicultural world.
- I felt more connected to my community, locally and globally.

**Take Action:**

- I will identify community issues.
- I will be a resourceful problem solver.
- I will advocate for myself and others, locally and globally.
- I will educate and inspire others to act.
- I will feel empowered to make a difference in the world.

\*Want more information on the Girl Scout Leadership Outcomes? Visit [www.girlscouts.org/research/publications/outcomes/transforming\\_leadership.asp](http://www.girlscouts.org/research/publications/outcomes/transforming_leadership.asp).

\_\_\_\_\_  
Leader Signature

\_\_\_\_\_  
Project Advisor Signature

\_\_\_\_\_  
Your Signature

**Council Program Department use only:**

Date Final Report received: \_\_\_\_\_

Date Girl Scout Gold Award approved: \_\_\_\_\_

Program Department Representative: \_\_\_\_\_